



# Mental health care and resistance to fascism

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## Accessible summary

- The ideas and politics of British nationalism are highly topical at the moment. Issues of race and racism are key elements of this sort of fascist political movement. There are clear links between modern fascist parties and the wartime Nazis.
- The history of mental health and psychiatric services shows up problems in how ethnic minorities have been treated.
- The Holocaust offers examples of terrible treatment of people with mental health problems, including the active participation of nurses in programmes of sterilization and murder.
- We can learn lessons from all of this that are relevant to today's nurses and ethical care.
- We conclude that mental health nurses should be a visible part of the resistance to right-wing racist politics.

## Abstract

Mental health nurses have a critical stake in resisting the right-wing ideology of British fascism. Particularly concerning is the contemporary effort of the British National Party (BNP) to gain credibility and electoral support by the strategic re-packaging of a racist and divisive political manifesto. Evidence that some public sector workers are affiliated with the BNP has relevance for nursing at a series of levels, not least the incompatibility of party membership with a requirement of the Professional Code to avoid discrimination. Progressive advances, though, need to account for deep rooted institutionalized racism in the discourse and practice of healthcare services. The anomalous treatment of black people within mental health services, alongside racial abuse experienced by ethnic minority staff, is discussed in relation to the concept of race as a powerful social category and construction. The murder of the mentally ill and learning disabled in Nazi Germany, as an adjunct of racial genocide, is presented as an extreme example where professional ethics was undermined by dominant political ideology. Finally, the complicity of medical and nursing staff in the state sanctioned, bureaucratic, killing that characterized the Holocaust is revisited in the context of ethical repositioning for contemporary practice and praxis.

## Introduction

In this paper we argue that healthcare workers, nurses and mental health practitioners in particular, have an important stake in resistance to the racist nationalism espoused by the

British National Party (BNP). The subject is topical for a number of reasons, not least the current electoral ambitions of British fascism in tandem with a re-emergence of depressed economic circumstances which have historically been exploited by right-wing ideologues. Arguably, racism

and the derogatory treatment of other minorities is a particularly germane issue for mental health nurses. Mental health services have had a peculiarly chequered history in dealing with notions of race and other dimensions of human difference. Yet, nursing has also been associated with progressive politics and resistance to racism and other forms of discrimination. Reflections on the relationship between fascism and historical abuses of vulnerable groups, including the mentally ill and learning disabled, posit key lessons for nurses and other health practitioners. Examination of current BNP policy, and rhetoric, relevant to mental health and health services suggests important implications for social cohesion, raising stark questions over the professional ethics of practitioners who express affinity for the party or its manifesto. We conclude that mental health nurses and service users should be active in combating the growth of parties like the BNP and join in resistive activity organized by trade unions, communities and anti-fascist groups.

### British nationalism and health care

Despite being in an electoral minority, there has been a notable increase in visibility of right wing nationalist political parties, opposed to liberal democracy, across Europe (Br echon & Mitra 1992, Luther 2000). Following the demise of the aggressive National Front in the 1980s, British nationalism has reinvented itself under the label of the BNP. Working hard to present itself in a more palatable guise, it continues to target electoral gains among disaffected white working class communities (Husbands 1988, Ware 1996). Rattansi (2007, p. 159) makes a direct parallel between unprecedented levels of electoral support for the BNP, in sections of East London and a number of northern towns, with racially motivated violence and, significantly, institutionalized discrimination:

Teacher racism is not an inconsiderable obstacle, as shown by a number of studies. Social audit studies of hiring practices of private companies, and adding up the costs of compensation payments for racial discrimination by the National Health Service and other agencies also reveal how stubbornly racism can remain embedded in managerial cultures and practices.

Latterly, the leaking of the BNP membership list has provoked heated debate over the compatibility of public sector employees belonging to an apparently divisive and discriminatory organization (Newman 2009). There has been particular interest in the implications for the nursing community (McKeown & Mercer 2008). The BNP website privileges British citizens in statements about health care, and blames falling standards of care and hygiene on immigrant labour in the NHS. The Nursing and Midwifery

Council Code of Professional Conduct (NMC 2008, p. 2) states in relation to the requirement to ‘Treat People as Individuals’:

You must not discriminate in any way against those in your care.

The Nursing and Midwifery Council website (2009) offers somewhat equivocal advice on the subject of affiliation to the BNP stating that while nurses are free to join any legally constituted political party, they must ‘demonstrate a personal and professional commitment to equality and diversity’. Arguably, these are mutually exclusive objects. This guidance continues:

The NMC does not forbid anyone on the register from being a member of any lawful political party or organization. However, your fitness to practise could be called into question if you allow your political views or personal beliefs to contribute to behaviour that was contrary to your Code.

It is difficult to conceive of circumstances where personal views and beliefs are completely divorced from behaviour. BNP health policy, evidenced from the national website (BNP 2009), is limited to three short paragraphs, including a commitment to a free NHS, staffing numbers and wages. The BNP leadership often tortuously attempt to explain that they are nationalists not racists, yet an article by Baxter (2009) currently available on their website explicitly, and unapologetically, identifies race as a central theme in their ideology. Perhaps the most telling policy is the implicitly racist: ‘We will see to it that no money is given in foreign aid while our own hospitals are short of beds and the staff to run them’. Unsurprisingly, this rhetoric fails to engage with the facts that large numbers of overseas staff help to keep the NHS running. Anti-fascist campaigns often explicitly highlight the threat posed to public services by nationalistic BNP policies. The trade union Unison, for example, approaching the May 2008 elections, argued that if BNP policies were enacted:

The NHS would collapse because 38% of all doctors working in hospitals in England qualified outside Britain, 40% of new dentists were born abroad, 16% of nurses come from black and Asian backgrounds, while 44 000 overseas nurses worked in the NHS last year alone. (Unison Communications 2008, p. 1)

In earlier decades, when British nationalism was identified with the National Front, various progressive social movements emerged in resistance, including the Anti-Nazi League and Rock Against Racism. Similar movements were evident in mental health care, notably in groups such as ‘Psychologists against the Nazis’ (Parker 2001, Psychologists against the Nazis 2001).

## Race, racism and discriminatory practices in mental health care

The notion of race is pivotal in the political rhetoric of the far-right. As such, it is worth exploring the treatment of the concept of race within psychiatric services, noting similarities in institutionalized encounters with other minority groups. The history of black people's and other minorities' engagement with psychiatry is replete with anomalies in diagnosis, care and treatment. The experience of black men in particular has been so profoundly different from similarly situated white counterparts that a plethora of recent policy statements have been forged (see Keating *et al.* 2002, National Institute for Mental Health England 2003, Department of Health 2005). These mirror a growing societal concern with race and racism, crystallizing around the murder of Stephen Lawrence and subsequent inquiry which stressed the notion of institutional racism as a focus for public service reform (MacPherson 1999).

Recognition of racial differences in the mental health system are longstanding, with evidence accumulating in a number of research studies, epidemiological accounts and audits, including the Mental Health Act Commission 'Census' observations (see Bhui *et al.* 2003, Healthcare Commission, Mental Health Act Commission, National Institute for Mental Health in England 2005, Healthcare Commission, Care Services Improvement Partnership, National Institute for Mental Health in England 2007). Associated with this have been various attempts to theoretically account for identified discrepancies (see Stowell-Smith & McKeown 2001, Rogers & Pilgrim 2005). In parallel to the experiences of black service users there is also a history of racism targeting black staff. The levels of racism exhibited by patients and colleagues (Sprinks 2008) can be contrasted with the positive contribution that black nurses have made to the NHS (Kramer 2006). Trade unions such as Unison have responded with programmes of action to support complainants of racism in the NHS, and encourage staff to confront racism in the workplace (Unison 2007, 2008).

Epidemiological statistics and hospital admission rates show that ethnic minorities are diagnosed with serious mental illness at a rate disproportionate to their numbers in the UK population (see Odegaard 1932, Cochrane 1977, Rwgellera 1977, Dean *et al.* 1981, Harrison *et al.* 1988, Cochrane & Bal 1989, Glover 1989, Bhui *et al.* 2003, Healthcare Commission, Mental Health Act Commission, National Institute for Mental Health in England 2005, Healthcare Commission, Care Services Improvement Partnership, National Institute for Mental Health in England (2007). Black men are over-represented in all diagnostic categories of mental disorder except personality disorders

(Stowell-Smith & McKeown 1999, Minnis *et al.* 2001, Mikton & Grounds 2007), most notably attracting diagnoses of psychosis or schizophrenia. Literature mainly focuses on the experiences of African and African-Caribbean men; however, similar anomalies have been noted in relation to other ethnic groups (Audini & Lelliott 2002) including people of Irish heritage (Clarke 1998).

Black men in particular are typically under-represented in primary care but are increasingly concentrated at the hard end of services, with rates of over-representation most obvious in high secure services (Jones & Berry 1986, Boast & Chesterman 1995). Mental health legislation, the police and courts are more likely to be involved in admission to care (McGovern & Cope 1987, Rogers & Faulkner 1987, Moodley & Thorneycroft 1988, Barnes *et al.* 1990, Browne 1990, Morgan *et al.* 2004). Once in services, physical treatments rather than psychotherapies are more likely to be administered. This includes greater use of medication, injections, electroconvulsive therapy, physical restraint and seclusion than for white counterparts (Mason 1995) and, in the extreme, a greater incidence of death following attempts to administer intra-muscular medication simultaneously with physical restraint (see Prins 1993, Stowell-Smith & McKeown 2001, Blofeld 2003). It has been noted that staff can assume black patients to pose an increased risk of violence in the absence of objective evidence (see Lawson *et al.* 1984, Moodley & Thorneycroft 1988, Noble & Rodger 1989), possibly associated with a 'big, black and dangerous' stereotype (Francis 1989, Prins 1993). Official inquiries into serious failings in psychiatric care have pointed to evidence of racism on the part of both staff and patients (Committee of Inquiry 1992, Blofeld 2003).

Efforts at explanation have usually focused on the over-representation in diagnosis of mental illness as a point of departure. Different theories that have emerged are either conservative, making little criticism of psychiatric care, or more radical in suggesting that transformations of care are needed. From one perspective, the greater incidence of mental disorder is real, with black people identified as having increased vulnerability. This is typically explained in terms of innate biology, the adverse influence of social disadvantage and racism, or interplay between the two. Alternately, discrepancies in diagnosis are attributed to ethnocentric bias and lack of cultural sensitivity in the system. The latter perspective has supported the development of alternative black mental health services and a transcultural psychiatry movement (Littlewood 1990).

Social constructionist critics, similarly, recognize the role of racial stereotypes, but conceive of these, and their effects, in a slightly different way (see Parker *et al.* 1995). Such commentators discredit the terminology of 'race', concerning themselves with the role of discourse in shaping

how people make sense of such powerful social categories (Rustin 1992). In these accounts an idealized white, western self-hood (see Geertz 1979) is contrasted with a denigrated black 'otherness', operating in the historical oppression of black people and serving the interests of powerful groups. It is taken for granted that the archetypal white self, defined in terms of individuality, intellect and capacity for emotion, is the natural subject of standard psychiatric practice and psychotherapy. Conversely, black self-hood is alienated and dehumanized, depicted in terms of exaggerated physicality and sexuality (see Miles 1989, Dalal 1993, Stowell-Smith & McKeown 2001) as a repository for unwanted aspects of the selves of the dominant group. The specific correspondence of black otherness with physicality is a short step from the pernicious 'big, black and dangerous' representation noted previously (McKeown *et al.* 2008). Those working in the field of masculinity (e.g. Connell 1995, 2005, Segal 1997) have noted how social constructions of a subordinated black masculinity generate public fears and locate a sense of threat.

The seeming paradox of over-diagnosis in all categories other than personality disorder can be explained, in part at least, with reference to the discourses described above. If black selves are thought of in ways that emphasize physicality over psyche, then it might prove challenging in the least to include them in categories defined in terms of disorder of mind, but much easier to apply the nosology of schizophrenia, essentially defined by psychiatry as a physical illness of brain biochemistry. This reasoning, unconscious or not, invites the disproportionate application of physical rather than psychological treatments (Stowell-Smith & McKeown 1999). Mikton & Grounds (2007) using a case-vignette approach confirmed that certain categories of personality disorder are under-diagnosed and offer a number of possible explanations for this. These include the existence of a prevailing negative stereotype of black criminality as 'normal' and hence not pathological, a lack of cultural sensitivity in the assessment process and, interestingly, a possibility that psychiatrists are sensitive to the potential accusation of racial bias in the allocation of a diagnostic label with stigmatizing and pejorative connotations. Whichever of these attempts at understanding are most accurate or plausible, clearly the intersection of race and psychiatry is a complex and problematic area.

Though the treatment of race is key, it is not the only signifier of problems in psychiatry's historical engagement with constructs of human difference. Psychiatric care has faced similar critique in its treatment of women, the notion of gender, and differences in sexuality. Intellectuals and activists have drawn attention to patriarchal inequalities in women's historical engagement with the institutions of

mental health (Chesler 1972, Allen 1986, Busfield 1996, Parry-Crooke 2001, Williams *et al.* 2001, Rogers & Pilgrim 2005), abuse in therapy (Masson 1988) and calls for feminist inspired therapies (Burstow 1992, Worell & Remer 1992, Liebling & Chipchase 2000). A number of relatively recent policy statements have been formulated to address key issues in the mental health care of women (NHSE 1999, Department of Health 2003). The first edition of the American Psychiatric Association Diagnostic and Statistical Manual (DSM-1) classified homosexuality as a mental disorder and, until relatively recent times, has deployed 'treatments' via psychotherapy, electric-shock, medication, or invasive and mutilating surgery (LeVay 1997). The eugenics movement ignobly initiated programmes of sterilization of the mentally ill and learning disabled (Cogdell 2006), and it is worth remembering that in the early decades of the 20th century such ideas and practices were a significant element of the scientific mainstream, influential in medicine, psychiatry and government. There is evidence that certain sterilization programmes and dubiously unethical and racialized research programmes were undertaken in modern western nations up to the 1970s (Dowbiggin 2003, Grekul *et al.* 2004). In a self-published monograph, Wolfensberger (1987) argued that there has been a much larger project of legitimated 'death-making' for devalued and disabled people in society, constituting a 'new genocide'; health and social care services, often, subtly involved in complex processes that indirectly hasten people's deaths. Life-limiting effects of psychiatric medication and its association with increased vulnerability to accidental death, or the adverse impact on health of social marginalization are cited as examples of this.

A significant and unwholesome element of academic psychology has been the various attempts to 'scientifically' assert the superiority of white races over black. This body of work, notably associated with Charles Murray in the USA, Jean Philippe Rushton in Canada and Richard Lynn in the UK typically and controversially claims genetic differences in intelligence between races (see Herrnstein & Murray 1994, Lynn 1997, Rushton 1997). These usually focus on studies of IQ, but occasionally include a bizarre interest in cranial measurement, sexual activity and penis size (Younge 1999, Lieberman 2001). Authors such as Rushton have been guilty of inadequate scholarly methods and dubious associations with right-wing pressure groups and funding sources, yet they retain the protection of academic posts. Their numerous publications furnish fascist politicians with spurious ammunition for their racist arguments. Theories and views about race and human difference are not merely abstract or neutral in their effects; they can and are put to use in the service of political extremism, discrimination and abuse. This has been true across history

with, for example, representations of black otherness underpinning colonialism and the slave trade.

### **Fascism and the abuse of vulnerable and mentally ill people**

In modern times, this conjunction of theory and practice reached its most acknowledged nadir in the particular Nazi doctrine of racial superiority and inferiority linked to goals of national racial purity. A standpoint of Holocaust denial characterizes the political and pseudo-intellectual leadership of the BNP (Lipstadt 1993, Taylor 2000), and firmly locates their allegiance to a despotic party responsible for the systematic extermination of millions of European Jews, and others, in the years between 1939 and 1945. Commenting on the bureaucratization of mass murder in Nazi Germany, Friedlander (1997) charts the emergence of an elaborate and repressive legal-medical system that underpinned the machinery of racial genocide. Eugenic science and ideology merged in the quest to cleanse the social body, and ‘blood’ of the Third Reich, of groups deemed to be undesirable and inferior elements:

Those judged to be suffering from hereditary diseases and handicaps had to be purged from the national gene pool in the same way that those considered aliens – Jews, Gypsies, Blacks – had to be excluded from the national community. (Friedlander 1997, p. 90)

For Seeman (2005, p. 224), recently discovered information from the Berlin archives provide more than a shameful record of state sanctioned murder, in permitting an opportunity for contemporary introspection about collusive relations between medicine and political ideology:

The Nazi era has taught us that medical values are malleable and can all too easily be shaped by priorities of the state, personal agendas, careerism, the profit motive, and deep biases in society and ourselves.

Physicians and academics, it is noted, were early recruits to National Socialism, where a tradition of preventive public health took precedence over individual welfare and prioritized the well-being of the nation state (Volksgesundheit). Though German psychology had led to pioneering intellectual advances in the mid to late 19th century, it was psychiatrists who would be most actively involved in the forced sterilization and gassing of adults and children with a mental handicap, mental illness, or other form of disability. Shortly after being appointed Reich Chancellor in 1933, Hitler initiated, and enacted, the *Law for the Prevention of Progeny of Hereditary Disease*. Hassenfeld (2002) reports how this legislation was authored by an eminent psychiatrist, and researcher into the genetics of schizophrenia, Dr Ernst Reudin. Similarly, psychiatric

expertise directed operations of the *Section for Research on Race Hygiene and Population Biology of the German National Department of Health*, established in 1936, and the 220 regional ‘genetic health courts’ aimed at preventing the reproduction of those identified as genetically or racially inferior. Each of these comprised of a judge and two doctors:

The physician members of the court took as few as 10 minutes to pass sentence on patients in proceedings from which the public was barred. The patients selected for compulsory sterilization were ordered to appear at a particular clinic, and if they failed to appear of their own accord, they were brought to the operating table by the police . . . 300 000–400 000 persons were forcibly sterilized and 5000 women died as a result of the surgery. (Hassenfeld 2002, p. 185)

The *Law Against Dangerous Habitual Criminals* (1935) blurred, further, the boundaries between anti-social behaviour and criminality, providing for indeterminate detention of law-breakers and compulsory castration of sexual offenders. The combination of social Darwinism, forced prevention of disability, political propaganda, and rising financial cost of the Nazi war machine was instrumental in the move towards euthanasia in psychiatric hospitals, and later the mass exterminations of the death camps (Mostert 2002, Michalsen & Reinhart 2006). Though medical killing was authorized by Führer decree, without legal discussion or sanction (Seeman 2005), physicians and nurses were, overwhelmingly, active participants in the macabre process of murdering their patients (Steppe 1992, Benedict & Kuhla 1999, Lagerwey 1999, Benedict *et al.* 2007). ‘Killing centres’ were established at working asylums to eradicate individuals described in terms ‘ballast lives’ (ballastexistenzen), ‘useless eaters’ (unnütze) and ‘life unworthy of life’ (lebensunwerten Lebens); deemed a sacrifice of those who consumed valuable resources without any economic contribution or social value (Mostert 2002, Thomas *et al.* 2006):

Official notions of difference, which would later find their most diabolical expression in the murder of the Jews, were first expressed in state-sanctioned killings of children and adults with a wide range of physical, emotional, and intellectual disabilities. (Mostert 2002, p. 157)

The organized euthanasia of 7000 adults, conducted under the auspices of ‘Aktion T4’, ceased in 1941 as a result of public and church protest. It was replaced, though, by what is generally referred to as a ‘wild euthanasia’ programme, undertaken under ‘special orders’ in selected psychiatric centres such as Meseritz-Obrawalde state hospital (Benedict *et al.* 2007). Here, doctors would select patients to die, but nurses and caregivers conducted the

actual killing, often described as ‘medical therapy’; individual ethics abandoned for the ‘greater good’ of the Government:

Some of the nurses put their moral duty to obey orders ahead of their moral duty not to kill. Others believed that what they did was not killing but merely the outcome of obeying a morally licit command (Benedict *et al.* 2007, p. 791).

Steppe (1992) refers to the nurse, during the Nazi period, as the ‘political soldier’ of the German health service. If ethical frameworks and value systems remained almost intact, professional consciousness became subsumed within the discourse of a dominant political ideology. Execution or internment in concentration camps faced those nurses who resisted participation, but this, alone, does not account for the larger number who assumed a pivotal role in the murders. It is suggested that as the profession became increasingly politicised and surrendered to state control, under the *Reich’s Union of German Nurses and Nursing Assistants*, individual nurses were compelled to make ethical choices without any professional support (Lagerwey 1999). Beyond ideological commitment, other commentators reflect on factors that compounded nursing involvement in genocidal killing (Benedict & Kuhla 1999, Ost 2006, Benedict *et al.* 2007). These include deference to male/medical authority in a hierarchical hospital system, the role of religion in poor quality nurse education, and duress coupled with a belief that their actions relieved patient suffering. Nor, in a depressed economy, can financial incentives be discounted. In addition to job security, midwives, for instance, received a monetary bonus for each disabled child that they reported to the Reich Ministry (Mostert 2002). Notwithstanding analytic frameworks to explain the actions of nurses during this period and the abuse of terminology about ‘mercy killing’, where there was no mercy (Michalsen & Reinhart 2006), profound and troubling questions are raised for contemporary practice in the context of an increasing right-wing political presence. As Benedict & Kuhla (1999, p. 261) remind us:

The history of the nurses’ participation presents today’s nurses with the obligations of being sensitive to any indications of discrimination toward any individuals or groups of people and never letting professional behaviour become secondary to individual morality.

### Positioning ethics and anti-discrimination in healthcare practice

One of the foundational figures of British mental health nursing, Annie Altschul, emphasized the centrality of a relational approach to caring for people with mental health

problems. A survivor of Nazi persecution and anti-Semitism, she fled Austria on Hitler’s assumption to power (Nolan 1999). Altschul had firsthand experience of being treated as an ‘alien’ in wartime Britain. On becoming a trainee nurse she witnessed discriminatory practices towards Gypsies that precipitated a lifelong commitment to the marginalized (Nolan 2001). Altschul shared a commitment to socialist and humanist philosophies with other significant European commentators on mental health who also escaped the Nazi regime, including, notably, Herbert Marcuse, Erich Fromm and Wilhelm Reich. These authors developed theories of human relations beyond a narrow notion of the individual towards a much more collective and social view; a standpoint representing the antithesis of the dehumanized and denigrated ‘otherness’ which informs the rhetoric and ideology of fascism.

Easlea (1981) remarks on the brutality and hardness of the political messages communicated in the European fascist-Nazi revolutions of the 1920s and 1930s. For the Nazis, the idea of the master race was bound up with a particular representation of virility and manhood linked to violence and sadism. Reich (1946), Marcuse (1964) and Fromm (1973), reflecting on Hegel’s notion of the ‘slaughter bench of history’ ultimately reach optimistic conclusions regarding ‘human nature’. The propensity for sadistic expressions of human conflict is attributed, variously, to material scarcity, sexual repression and deference to authoritarianism; factors which coalesced with tragic results in Nazi Germany. The solution is a more egalitarian transformation of society.

Drawing on literary texts published by Holocaust survivors, highlighting the dehumanizing effects of victimhood and the complicity of certain health practitioners, including nurses, in the Nazi victimization, McKie (2004) derives some pertinent conclusions relevant to contemporary nursing practice. In particular, these emphasize ethical concepts of witness and virtues. These themes, developed to make a case for a professional ethics of nursing, are grounded in recognition of past failings of ethics and humanity and encompass the idea of a moral community of nursing. This includes the need to apply lessons from the Holocaust to current and future practice. The thesis begins with Primo Levi’s account of the moral degradation of the concentration camp inmate, where ‘the demolition of a man’ involved stripping him of belongings, clothing, hair and name; not listened to, not understood, the strength had to be found to keep hold, despite all this, of one’s sense of being a person. It is concluded:

It behoves nurses to listen, to understand, to restore dignity and to place personhood at the very centre of their practice now and in the future. (McKie 2004, p. 147)

This 'ethics of testimony' is central to the work of Jane Georges (2004) who, writing from a critical feminist perspective, has explored the role of nurses in the death camps of the Third Reich, and Auschwitz in particular (2006). Here, a political reconceptualization of 'suffering' has vital relevance in the discourse of nursing philosophy and science. Within this analysis, self-reflection assumes a prominent position in challenging a history of Eurocentric, reductionist, accounts that distance us from the suffering of others, whether past or present. Attention to structural inequalities such as sexism, racism and militarism, replace dominant cultural narratives that see individual 'pathology' as an explanation and 'therapy' as an answer. Keenly avoiding the risk of privileging one particular set of survivor stories, events in the Nazi period offer distinct insights for professional illumination:

The narratives that emerge from this clearly documented evidence of active involvement of professional nurses in mass murder, torture, and unethical experimentation are uniformly chilling and extremely significant for consideration for contemporary nursing. (Georges 2006, p. 161)

Evidence of the resocialization of nursing within National Socialist ideology, and complicity of individual nurses in genocidal extermination, is increasingly well documented and accessible (Burleigh 2002). However, the involvement of 'prisoner nurses' detained in Nazi concentration camps clearly reframes ethical theorizing about 'choice' and situates personal decision making in the context of politics and power relations. The archival testimony of women who underwent horrific sterilization experiments in Auschwitz reveal the part played by fellow prisoners with a nursing qualification (Georges 2006). It is suggested that masculinist discourses of 'disconnection' constructed a bio-political space where moral categories collapsed and sexualized violence was inscribed on the body of the 'other'. Knowledge of suffering, rather than history, is pivotal to Ben-Sefer's (2006) discussion of an Australian nursing educational initiative aimed at combating racism, hatred and intolerance. Holocaust studies, contextualized within the curricula, provided a mode of experiential learning in facilitating undergraduate debate about ethical challenges. In particular, the disconcerting mixture of killing and caring is identified as worthy of consideration in relation to contemporary nursing practice:

This led some students to raise the question of what is a caring practice and whether or not some of the nursing activities performed in the overall goal of helping the patient could be construed as 'torturing' them at some level, while as nurses, they were convinced that they were helping. The question made a number of students

uncomfortable as they reflected back over their own clinical experiences and what they might have done inadvertently. (Ben-Sefer 2006, p. 37)

## Conclusions

Right-wing British Nationalism is inextricably linked to historical strands of fascist ideology including its apotheosis in Hitler's Nazism. The BNP is spiritually at home with violent racism. Many of its leaders and members have convictions for thuggery, and share a predilection for dressing up in Nazi regalia. As such, their recent attempts to present a more sober image in public are a thin veneer laid over policies and attitudes that are totally at odds with the core professional values of nursing. If the NMC Code prohibits nurses discriminating against people under their care, it follows that belonging to a party propagating discriminatory ideology ought to be incompatible with membership of the nursing community. Within western liberal democracies this raises a significant moral dilemma: the professional code offers a prescription against discriminatory ideas and practices yet freedoms of choice and speech represent valued elements of democratic citizenship. We contend that the implications of the historical and theoretical material covered in this article make the case that the social implications of failing to resist fascist nationalism, within society as a whole and nursing and healthcare work in particular, are so grave that we have to recognize the limits of regarding all rights and freedoms as having equal value in all circumstances. This is a case where freedom of choice to join any political party, or the freedom of speech to espouse any political doctrine does not supersede the rights of people not to be discriminated against or abused. For these reasons we would support the recent decision taken at Unison's Health Conference to seek statutory powers to bar BNP members from nursing (Nursingtimes.net 2009).

The historical record shows that timidity in standing up to fascism only allows it to flourish and it is the fascists who pose the real threat to our democratic rights and freedoms. One way to affirm the requirements of the regulatory body would be for mental health nurses to connect with progressive strands of nursing history, revisiting Altschul's attachment to the underdog, and be actively engaged in the vanguard of resistance to racism, discrimination and fascism. In doing so, individual nurses and their collective organizations can creatively connect with other organizations of resistance, including anti-racist community groups and the service user movement. Such alliances afford the opportunity to open up a dialogue that moves us towards the realization of a new politics of mental health that has no room for racism and discrimination, celebrating the

creativity and vitality of difference but always affirming common humanity.

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